



UNIVERSITY OF
BIRMINGHAM
SCHOOL

University of Birmingham School
**Year 7-11 Home
School Agreement**

SEPTEMBER 2025

University of Birmingham School: Home School

Together, we flourish

We are driven to provide a great, rounded education for our young people and are committed to working with parents and carers to ensure that all are active participants in their child's learning and development. We recognise and greatly value these partnerships, including those in the wider community – we truly achieve more together than in isolation.

We will:

- Always care about our pupils' wellbeing and protect their safety at all times.
- Make sure we always come to lessons well prepared and provide appropriately challenging work that paves the way for success in school and life.
- Set appropriate homework regularly and use it to improve learning outcomes for pupils.
- Offer opportunities to further enhance pupils' development into socially and culturally aware, well-rounded members of the community through enrichment, assemblies, visits and wider exposure to the best that has been written and created.
- Constantly strive to become better educators through our own reflective practices.
- Provide rewards for pupils' endeavours and opportunities for pupils to become young leaders.
- Work to meet the needs of all pupils in the school in a consistent way, making reasonable adjustments when we need to.
- Ensure that each pupil's form tutor will follow each of their pupils' progress both academically and through their development of character.
- Go out of our way to get to know each of our pupils as individuals and build relationships with them.

Parent-school communication

- We believe that through regular communication, a relationship of trust between school and home can be created.
- We will hold yearly parents' evenings and issue progress reports on a regular basis.
- We will make sure that parents and carers are able to communicate with form tutors, teachers and other staff by phone or email, and will reply to all communication as soon as possible, usually within 48 hours.
- We will communicate through Class Charts regarding achievements and behaviour concerns. If your child needs to remain in school for detention, we will communicate this through a Class Charts alert on the same day.
- We will welcome parents and carers into the school community and will arrange relevant meetings as promptly as possible once a request has been made.

Behaviour

- We will reinforce University of Birmingham School virtues and values consistently and fairly.
- We will protect pupils from poor behaviour by insisting on high standards and holding pupils to account for their actions.

We understand that this commitment will require us to go above and beyond the average expectations of a school. We sign it voluntarily because we believe that University of Birmingham School is a partnership between the parents, carers and staff that exists to create the best possible education for our pupils.

Signed:

Mr C Townsend - Principal, University of Birmingham School

As a pupil in the school we ask that you do the right thing at the right time for the right reason. Please

read and sign the following agreement.

As a pupil at University of Birmingham School I will:

- Show kindness and empathy to all members of my community, acting as an upstander, and making sure no one feels like an outsider, treating everyone with dignity, respect and tolerance.
- Show determination by coming to school every day that I can, attending all my lessons on time, and persevering with the hard work needed to do my best.
- Be prepared for learning with the equipment I need, making sure it is out of my bag and ready as soon as I arrive in lessons.
- Show respect for my teacher by entering their classroom quietly and calmly with a greeting, starting the 'Do Now' task promptly.
- Be autonomous and use good judgement by making the right choices in the classroom; I will engage with the activities set by the teacher, demonstrating that I am doing this by 'SLANTING' at all times and following instructions first time, politely and calmly.
- Show respect for my own learning and others by following the rules of Silent Time, One at a Time and Work Talk Time.
- Practise teamwork and ensure my behaviours help others to learn too.
- Show honesty and courage and tell an adult if someone in school is in trouble, is unsafe or needs help making the right choices and uphold fundamental British Values.
- Be organised by checking homework on Class Charts and always completing it to my best standard.
- Be organised and make sure I catch up with my learning if I have been absent from school or fallen behind for other reasons.
- Be healthy and take care of my physical wellbeing by choosing healthy foods and drinks, and only eat them in the designated areas, putting all my rubbish in the bins. I will not bring sweets, fizzy drinks or chewing gum into school and know if I do it will be confiscated and not returned.
- Be mindful of the needs of others and walk around the building sensibly, quietly and calmly during every transition or unstructured time.
- Show good citizenship and help to keep our building beautiful, never defacing school property, dropping litter, or damaging any part of our building.
- Stay connected to the people in my community in real time, and have my phone off or on silent from line up in the morning, to when I leave at the end of the day.
- Be courageous and honest and tell an adult if someone in our community isn't safe or needs help making the right choices.
- Be proud of my uniform and what it represents and wear it correctly to, from and around school.
- Be safe travelling to and from school, crossing roads at designated crossing points and be a good neighbour when travelling on public transport, respecting all those around me.
- Always be a positive ambassador for University of Birmingham School.

Signed: _____

Pupil name: _____

Date: _____

University of Birmingham School: Home School

The commitment to University of Birmingham School by parents/carers

I believe my child is capable of academic and personal success and that it is through hard work on the part of my child, with my support, that their potential will be realised.

Learning

- I will make sure my child always comes to lessons prepared with their equipment (including completed homework) and ready to engage with learning.
- I will allow my child to participate in all school activities, including trips.
- I will provide the school with all relevant documentation and information regarding their individual needs.
- I understand that my child will have homework set on a daily basis, including weekends, and that homework volume and duration will increase as my child moves up through the school. It is my responsibility to see that homework is completed. I will regularly check Class Charts to support the completion of homework.

Healthy Living

- I understand that the school will encourage my child to have a healthy lifestyle, I will give my child healthy food and drinks to take to school and I support the choices made by the school in this respect.
- I will encourage my child to take an active part in all sports and enrichment activities.

Attendance

- I will ensure that my child arrives to school on time every day, except in cases of illness or another legitimate reason.
- If my child is absent, I will contact the school by 9am on the day of absence to report why my child is absent. If an absence lasts for more than one day, I will continue to keep the Attendance Officer informed.
- I will provide medical evidence for every absence where requested and understand that the school uses the Fast Track system to monitor and support good attendance of all of its pupils.

Parent-school communication

- I will always make myself available to the school by providing details (phone and email) for at least two emergency contacts which are regularly updated.
- I will communicate with the school in a timely and polite manner, in line with the school's character virtues.
- I will read all reports carefully, attend parents' meetings, regularly check Class Charts and check and sign any monitoring documents.

Uniform and Equipment

- I will make sure my child wears the full school uniform every day, or allow them to wear clean replacement uniform provided by the school.
- I will make sure that my child has their full PREP equipment every day, including their homework folder, and a reading book.
- I understand that the school takes no responsibility for the damage, loss or theft of any personal electronic devices or items of value.
- I understand that if my child chooses to not wear correct uniform, or does not have equipment, they will receive a sanction in line with the School Behaviour Policy.

Behaviour

- I understand the University of Birmingham School ethos and expectations of pupils and support its culture of Character Education.
- I accept and support the school's systems for holding pupils to account for poor behaviour/ choices.
- I understand that detention happens on the same day as the stamps are given, and that it is my child's responsibility to attend.
- I understand that my child cannot be excused from detention or any other after-school intervention. If my child cannot attend for a legitimate reason, I will contact the school to rearrange another date for them to complete their detention after-school.

I sign this commitment voluntarily because I believe that University of Birmingham School is a partnership between the parents/ carers and the school that exists to create the best possible education for my child.

Signed: _____ Date: _____

Print name and relationship to child: _____