

Term 1a	Term 1b PPE 1 (in class)	Term 2a	Term 2b	Term 3a PPE 2 (Main Hall)	Term 3b
Year 12 – two teacher model (6:4 lessons over 2 weeks) – JWM (4) deliver blue, KKA (6) deliver green and yellow. Year 12 – two teacher model (8:2 lessons over 2 weeks) – JWM (2) deliver yellow, KKA deliver both blue and green (8).					
<b>Social Influence (4.1.1)</b>  Conformity & obedience	<b>Social Influence (4.1.1)</b>  Resistance to social influence; minority influence.	<b>Attachment (4.1.3)</b>  <b>Required concept: 4.2.1</b> Animal studies and explanations of attachment.	<b>Attachment (4.1.3)</b>  <b>Required concept: 4.2.1</b> The effects of maternal deprivation. English and Romanian Adoptees project Impacts of attachment on later life.	<b>Biopsychology (4.2.2.)</b> Localisation of function. Hemispheric lateralisation.	<b>Biopsychology (4.2.2.)</b> Plasticity and functional recovery; methods of studying the brain.
<b>Research Methods (4.2.3)</b> will be delivered weekly throughout Year 1					
<b>Experimental method:</b> hypothesis testing, variables, experiments, designs	<b>Experimental method:</b> Sampling, ethics, pilots, types of data.	<b>Non-experimental methods</b> Descriptive statistics, self report techniques	<b>Non-experimental methods</b> Observations, Content analysis,	<b>Further non-experimental methods</b> case studies <b>Correlations</b> Correlations 'Plan a study'	<b>Research Methods</b> Peer review, reporting investigations, reliability, validity, features of a science
<b>Memory (4.1.2)</b>  Coding, capacity and duration of memory. Models of memory. Explanations of forgetting.	<b>Memory (4.1.2)</b>  Factors affecting the accuracy of eyewitness testimony.	<b>Approaches (4.2.1)</b>  Overview of the Learning, Cognitive and Biological Approaches.	<b>Approaches (4.2.1)</b>  Overview of the Humanistic and Psychodynamic Approaches in Psychology. Comparison.	<b>Biopsychology (4.2.2.)</b>  The nervous system, synaptic transmission,	<b>Biopsychology (4.2.2.)</b>  Endocrine system including Fight or Flight response

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Two teacher model 5:5 split					
Year 13 – JW I					
<b>Research Methods</b> Peer review, reporting investigations, reliability, validity, features of a science Inferential statistical testing.  <b>Schizophrenia</b> Required concepts 3.2.1.1 and 4.2.1  Classifications of Schizophrenia, symptoms, reliability/ validity of diagnosis.	<b>Schizophrenia</b> Required concepts 3.2.1.1 and 4.2.1  Psychological explanations of schizophrenia and psychological treatments. Token Economy Programmes as management of Schizophrenia. Interactionist approach.  Biological explanations and drug therapy (antipsychotics).	<b>Forensic Psychology</b> Required concepts 3.2.1.1 and 4.2.1  Offender profiling (top down and bottom up); Biological explanations of offending (Atavistic form and genetics); Psychological explanation (Eysenck)	<b>Forensic Psychology</b> Required concepts 3.2.1.1 and 4.2.1  Psychological explanations of offending behaviour (Cognitive; Differential association theory; Psychodynamic); Dealing with offending behaviour (custodial sentences; token economy; anger management; restorative justice).	Revision	
Year 13 5:5 – KKA					
<b>Clinical Psychology and Mental Health (4.1.4)</b> <i>Psychopathology</i>  Required concepts 3.2.1.1 and 4.2.1 <i>Definitions in the field of mental health</i> - Definitions of 'abnormality'; Phobias, Depression; Obsessive Compulsive disorder.  <b>Issues and Debates</b>	<b>Issues and Debates</b> (Recap of 4.2.1 plus all previously learned core content)  Key issues and debates within Psychology; free-will and determinism; Nature vs. Nurture; Holism and Reductionism; Idiographic and nomothetic; Ethical implications of research. Revision of Approaches.	<b>Relationships</b> Required concept: 4.2.1  Evolutionary explanations, factors affecting attraction, Theories of romantic relationships.	<b>Relationships</b> Required concept: 4.2.1  Duck's model of relationship breakdown, virtual relationships in social media, parasocial relationships	Revision	

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<p>(Recap of 4.2.1 plus all previously learned core content)</p> <p>Key issues and debates within Psychology: Cultural bias; gender bias.</p>					

## Core Substantive Content

### Threshold Concepts

Concepts that are necessary to have been covered to access this topic

See <https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/subject-content-a-level/introductory-topics-in-psychology> for specification references.

Students will be expected to:

- demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the specified content
- apply psychological knowledge and understanding of the specified content in a range of contexts
- analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified content
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness.

Knowledge and understanding of research methods, practical research skills and mathematical skills will be assessed throughout all topic areas. These skills should be developed through study of the specification content and through ethical practical research activities, involving:

- designing research
- conducting research
- analysing and interpreting data.

**Note on Research Methods:** this threshold concept will be necessary to understand and evaluate all research evidence across all topics. Understanding is built upon throughout the course, and Research Methods concepts revisited in every lesson.