

Term Year	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
7	An introduction to Character Education, looking at definitions, the golden mean, and using phronesis. Performance virtues are used to discuss essential skills for careers. Moral virtues to explore healthy relationships.	The use of civic virtues to answer the question, 'Who runs the UK?' with a heavy focus on: Justice, Humility, Respect, Integrity, and Honesty.	Moral and intellectual virtues are used to explore how we can keep our bodies and minds healthy.	Civic and moral virtues are used to discuss how to be safe online and how to maintain positive digital wellbeing.	Civic and intellectual virtues are used to introduce pupils to the concept of climate change.	Performance and Intellectual virtues are used to discuss safety and wellbeing, including online safety, physical safety, and emotional wellbeing.
8	Performance virtues are practiced, when considering essential skills and explore possible career pathways.	Intellectual virtues are required to discuss an introduction to finances, looking at bank accounts, budgets, and where virtue is needed to look after money.	Moral virtues are used to discuss relationships and emotional wellbeing.	Intellectual and civic virtues are used to discuss ethical spending and consumerism.	Intellectual and civic virtues are used to answer the questions: Are elections the best way to decide who runs the country?	Intellectual and moral virtues are used to discuss healthy lifestyles.
9	Moral virtues are used to explore what it means to be in a healthy relationship.	Performance virtues are discussed as pupils use 'Unifrog' to explore career pathways, helping them with subject options selection.	Civic and intellectual virtues are used to discuss the role of Artificial Intelligence in our lives and how social media influences our day to day.	Civic and performance virtues are used to discuss the question: Who has the power to bring about change?	Moral and civic virtues are used to discuss mental health and wellbeing.	Moral and climate anxiety laws and taking action volunteering, service, and curiosity.
10	Performance virtues are used to further explore identities and then curate career options, in preparation for work experience.	Moral virtues are used to discuss romantic relationships and sex education, including consent, laws, and myth busting.	Moral and civic virtues are used to discuss climate change, its impact, and how industry plays its part.	Moral virtues are used to discuss mental health and resilience, to support with Key Stage 4 expectations.	Intellectual and moral virtues are used to discussed financial literacy and independence, including pay slips, tax, and budgets.	Civic and intellectual virtues are used to discuss the question: How can I be a change maker in my local community?
11	Civic virtues are required to discuss the question: How can we become future political leaders?	Performance virtues are reviewed as pupils use 'Unifrog' to explore career pathways as they consider life after GCSEs.	Intellectual and moral virtues are used to understand more advanced finances, including how mortgages, loans, and credit cards work.	Moral virtues are used to discuss parenting and the trials and responsibilities of creating a generational family.		
12	Performance virtues are used to discuss career pathways.	Civic and moral virtues are used to discuss climate change and sustainability, and the roles young people play in world decisions.	Moral and intellectual virtues are used to discuss how to keep healthy physically, emotionally, and digitally.	Moral and intellectual virtues are used to discuss relationships and adult life.	Civic and intellectual virtues are used to discuss the questions: Should the UK be called a democracy?	Intellectual and moral virtues are used to discuss the life of a student - including forward planning and finances.
13	Using performance virtues to prepare and present ideas for Post-18 plans and prepare for selection processes.	Civic and moral virtues are used to discuss what tools we can use to challenge injustice in our communities.	Moral and civic virtues are used to discuss relationships and sex education including consent, laws, and myth busting, as well as preparing for new relationships and friendships beyond Sixth Form.	Moral and performance virtues are used to discuss mental health and resilience to support with the end of Key Stage 5 preparations.		