

Term → Year ↓	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
12 one teacher model	Memory (4.1.2) Theories of memory, forgetting and the reliability of eyewitness testimonies.	Social Influence (4.1.1) Conformity, obedience, resistance to social influence, minority influence.	PPE 1 Approaches (4.2.1) Overview of the Learning, Cognitive, Biological, Humanistic and Psychodynamic Approaches in Psychology.	Attachment (4.1.3) Required concept: 4.2.1 Theories of attachment caregiver-infant interactions, the effects of maternal deprivation.	PPE 2 Biopsychology (4.2.2.) The nervous system, synaptic transmission, endocrine system including Fight or Flight response Localisation and lateralisation, Biological rhythms, methods of studying the brain, plasticity and functional recovery.	Psychopathology (4.1.4) Required concepts 3.2.1.1 and 4.2.1 Definitions of 'abnormality', Phobias, Depression and Obsessive Compulsive Disorder.
	Research Methods (4.2.3) will be delivered weekly throughout Year 1					
	Experimental method: hypothesis testing, variables, experiments, designs	Experimental method: Sampling, ethics, pilots, types of data.	Non-experimental methods Descriptive statistics, self-report techniques	Non-experimental methods Observations	Correlations Correlations	Further non-experimental methods Content analysis, case studies
12 two teacher model 6:4 lessons over two weeks	Social Influence (4.1.1) Conformity, obedience, resistance to social influence, minority influence.	Social Influence (4.1.1) Conformity, obedience, resistance to social influence, minority influence.	PPE 1 Attachment (4.1.3) Required concept: 4.2.1 Theories of attachment, caregiver-infant interactions, the effects of maternal deprivation.	Attachment (4.1.3) Required concept: 4.2.1 Theories of attachment, caregiver-infant interactions, the effects of maternal deprivation.	PPE 2 Psychopathology (4.1.4) Required concepts 3.2.1.1 and 4.2.1 Definitions of 'abnormality', Phobias, Depression and Obsessive Compulsive Disorder.	Psychopathology (4.1.4) Required concepts 3.2.1.1 and 4.2.1 Definitions of 'abnormality', Phobias, Depression and Obsessive Compulsive Disorder.
	Research Methods (4.2.3) will be delivered weekly throughout Year 1					
	Experimental method: Hypothesis testing, variables, experiments, designs.	Experimental method: Sampling, ethics, pilots, types of data.	Non-experimental methods: Descriptive statistics, self-report techniques.	Non-experimental methods: Observations.	Correlations Correlations.	Further non-experimental methods Content analysis, case studies
Memory (4.1.2) Theories of memory, forgetting and the reliability of eyewitness testimonies.	Memory (4.1.2) Theories of memory, forgetting and the reliability of eyewitness testimonies.	PPE 1 Approaches (4.2.1) Origins of Psychology, Overview of the Learning, Cognitive and Biological, Approaches in Psychology.	Approaches (4.2.1) Overview of the Humanistic and Psychodynamic Approaches in Psychology.	PPE 2 Biopsychology (4.2.2.) The nervous system, synaptic transmission, endocrine system including Fight or Flight response Localisation and lateralisation, Biological rhythms, methods of studying the brain, plasticity and functional recovery.	Biopsychology (4.2.2.) Localisation and lateralisation, Biological rhythms, methods of studying the brain, plasticity and functional recovery.	

Term → Year ↓	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
5:4 split						
13 Teacher A (6/ 10 lessons)	<p>Completion of Biopsychology and Psychopathology</p> <p>Issues and Debates</p> <p>(Recap of 4.2.1 plus all previously learned core content)</p> <p>Key issues and debates within Psychology, such as nature vs nurture, ethics, free will vs determinism and holism vs reductionism.</p> <p>PPE 1</p>	<p>Issues and Debates</p> <p>(Recap of 4.2.1 plus all previously learned core content)</p> <p>Key issues and debates within Psychology, such as nature vs nurture, ethics, free will vs determinism and holism vs reductionism. Revision of Approaches.</p>	<p>Forensic Psychology</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Offender profiling, explanations of offending behaviour</p> <p>PPE 2</p>	<p>Forensic Psychology</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Dealing with offending behavior.</p> <p>Relationships</p> <p>Evolutionary explanations, factors affecting attraction, theories of romantic relationships,</p>	Revision	Revision
13 Teacher B (4/ 10 lessons)	<p>Completion of Biopsychology and Psychopathology</p> <p>Research Methods</p> <p>Inferential statistical testing, Peer review, reporting investigations, reliability, validity, features of a science</p> <p>PPE 1</p>	<p>Schizophrenia</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Classifications of Schizophrenia, symptoms, reliability/ validity of diagnosis. Biological explanations and drug therapy (antipsychotics).</p>	<p>Schizophrenia</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Psychological explanations of schizophrenia and psychological treatments. Token Economy Programmes as management of Schizophrenia. Interactionist approach.</p> <p>PPE 2</p>	<p>Relationships</p> <p>Duck's model of relationship breakdown, virtual relationships in social media, parasocial relationships</p>	Revision	Revision
8:2 split						
13 Teacher A (8/ 10 lessons)	<p>Completion of Biopsychology and Psychopathology</p> <p>Research Methods</p> <p>inferential statistical testing, Peer review, reporting investigations, reliability, validity, features of a science</p> <p>PPE 1</p>	<p>Issues and Debates</p> <p>(Recap of 4.2.1 plus all previously learned core content)</p> <p>Key issues and debates within Psychology, such as nature vs nurture, ethics, free will vs determinism and holism vs reductionism. Revision of Approaches.</p> <p>Relationships</p> <p>Evolutionary explanations, factors affecting attraction, theories of romantic relationships,</p>	<p>Relationships</p> <p>Duck's model of relationship breakdown, virtual relationships in social media, parasocial relationships</p> <p>Forensic Psychology</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Offender profiling, explanations of offending behaviour</p> <p>PPE 2</p>	<p>Forensic Psychology</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Dealing with offending behaviour.</p>	Revision	Revision

13 Teacher B (2/ 10 lessons)	<p>Completion of Biopsychology and Psychopathology</p> <p>Schizophrenia Required concepts 3.2.1.1 and 4.2.1</p> <p>Classifications of Schizophrenia, symptoms</p> <p>PPE 1</p>	<p>Schizophrenia</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Classifications of Schizophrenia, symptoms, reliability/ validity of diagnosis. Biological explanations and drug therapy (antipsychotics).</p>	<p>Schizophrenia</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Psychological explanations of schizophrenia and psychological treatments.</p> <p>PPE 2</p>	<p>Schizophrenia</p> <p>Required concepts 3.2.1.1 and 4.2.1</p> <p>Token Economy Programmes as management of Schizophrenia. Interactionist approach.</p>	Revision	Revision
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Key:

Core Substantive Content

Threshold Concepts

Concepts that are necessary to have been covered to access this topic

See <https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/subject-content-a-level/introductory-topics-in-psychology> for specification references.

Students will be expected to:

- Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the specified content.
- Apply psychological knowledge and understanding of the specified content in a range of contexts.
- Analyse, interpret, and evaluate psychological concepts, theories, research studies and research methods in relation to the specified content.
- Evaluate therapies and treatments including in terms of their appropriateness and effectiveness.

Knowledge and understanding of research methods, practical research skills and mathematical skills will be assessed throughout all topic areas. These skills should be developed through study of the specification content and through ethical practical research activities, involving:

- Designing research.
- Conducting research.
- Analysing and interpreting data.

Note on Research Methods: this threshold concept will be necessary to understand and evaluate all research evidence across all topics. Understanding is built upon throughout the course, and Research Methods concepts revisited in every lesson.