



University School Advisory Group Terms of Reference 2022/23

This document summarises the core functions and membership of the University School Advisory Group. Acting as a bridge between the Governing Body of the School, UEB, and the University Council, the Advisory Group will support the development of the formal and informal, mutually beneficial relationship between the School and the University's educational, academic and professional services departments. Although it does not have delegated decision-making powers, it is a key Body that will advise and make recommendations to the Governors, UEB, and Council.

The main roles and responsibilities of the Advisory Group are:

1. Act as a champion for the School amongst the University's Schools and Colleges and help to cement strong, mutually beneficial relationships at all levels.
2. Consider how the University can maximise the opportunity presented by the School to further its strategic priorities, including through research, teaching, influencing, and engagement.
3. To advance the requests of the School for engagement and enrichment opportunities to be offered to pupils, students, and staff.
4. Support the development of the strategy for Initial Teacher Education, ensuring this is of the highest possible quality, distinctive, and sustainable for both the School and the University.
5. Identify and make recommendations for key areas of research that involve the School.
6. Provide advice and guidance to ensure the Sixth Form educational provision (pastoral and academic) prepares students for successful University entry.
7. Identify and make recommendations to help address key strategic issues in education, such as the take-up of languages, widening participation, and shortage of teachers in key subjects.
8. Maintain an overview of activity of the School, in regard to charity and company law compliance, Ofsted, and School regulation, and also with a view to maintaining and enhancing further the reputation of the University.
9. Make recommendations, as appropriate, via the Principal or the Chair, to the School, to the School Governors, College Board, University Executive Board, or University Council.



10. Contribute to an annual report to UEB and Council by the Chair, as well as verbal updates as required.
11. To scope for opportunities that might arise from University or (over time) School alumni, from partnership or fundraising activity – including relationship building strategies supported through DARO.

The group will meet termly (i.e. three times per annum) for up to two hours and standing items on the agenda will include:

1. Various reports from School leaders including the Principal and/or The Director of University Training School and Character Education on educational plans (verbal or written)
2. Key milestones and dependencies (for information)
3. Detail about and impact from the connections between the University and the School

Other items that will be regularly reported upon and discussed include:

1. The relationship the School has with the University
2. Academic involvement in subject areas
3. Research proposals
4. Enrichment activities
5. Innovation in teaching and learning
6. Recruitment of pupils, students, and teaching staff
7. The relationship with the School of Education (including initial teacher training.)

Action notes will be provided after each meeting. There may also be email correspondence between meetings.

The Clerk of the Group is:

Enrichment, Events and Partnerships Officer
University of Birmingham School

The Chair of the Group is:

Professor Richard Black
Pro-Vice-Chancellor and Head, College of Social Sciences
University of Birmingham

Membership List:

Professor Richard Black, Pro Vice-Chancellor and Head of College of Social Sciences (Chair)

Claire Churchill, Outreach, University of Birmingham

Donna Dawkins, Head of Department of Teaching Education, University of Birmingham

Professor Elaine Fulton, Director of Education, College of Arts and Law

Professor Catherine Mangan, Director of Education, College of Social Sciences

Professor Michael Milward, Director of Education, College of Medical and Dental Sciences

Lucy Partridge, Volunteer Programme Manager, Alumni and Relations Office, UOB

Robin Miller, Director of Global Engagement for the College of Social Sciences

Professor Christopher Millward, Professor of Practice in Education Policy

Trevor Payne, Director of Estates, University of Birmingham

Professor Andrew Peterson (Character and Citizenship Education) Jubilee Centre Character & Virtues

Professor Jeremy Pritchard, Director of Education, College of Life and Environmental Sciences

Arthur Reeves, Senior Assistant Vice Principal (Curriculum and Assessment), UOBS

Rebecca Tigue, Director of University Training School and Character Education, UOBS

Colin Townsend, Principal, University of Birmingham School

Professor Nicola Wilkin, Director of Education, College of Engineering & Physical Sciences

Professor Deborah Youdell, Head of School, School of Education, University of Birmingham