

## RISK ASSESSMENT and PLANNING TOOL – 2021/22 (v10)

Undertaken 4<sup>th</sup> January 2022 (updated 4<sup>th</sup> April 2022) – Author: Colin Townsend, Principal

Liaison with Extraordinary Audit Committee – 4<sup>th</sup> April 2022 – **considering the national strategy moving forward: ‘Living with Covid-19’**

- The risk assessment outlined in this document (2021/22-v10) pertains to health and safety, and related control measures, following the return to School from September 2021 and subsequently January 2022 – at this stage of the COVID-19 pandemic. Previous risk assessments for 2019/20 and 2020/21 remain available as separate reference documents and are now archived.
- On 23 February 2022 the Government moved to a national strategy ‘Living with Covid-19’ – at this stage in the management of the pandemic. Legal requirements have been replaced with public health guidance, signalling a shift from ‘must’ to ‘should where you can’, and latterly ‘try to...’  
<https://www.gov.uk/government/publications/covid-19-response-living-with-covid-19/covid-19-response-living-with-covid-19>
- The COVID-19 specific operational guidance for Schools has now been withdrawn from GOV.UK. The DfE and UKHSA subsequently published further guidance on 1<sup>st</sup> April 2022 that is specific to Schools.
- There remains as ever a statutory duty for Schools to promote a safe place of work and learning. This risk assessment maps the response of University of Birmingham School’s Senior Leaders and Governors at this time – and pays regard to current guidance from the Department for Education, and other related bodies such as Public Health England, the UK Health Security Agency (UKHSA), and the Health and Safety Executive.

### Related references and links (at 4<sup>th</sup> April 2022) include:

<https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>

[Guidance for people with symptoms of a respiratory infection including COVID-19, or a positive test result for COVID-19](#)

[Living safely with respiratory infections, including COVID-19](#)

[Ventilation of indoor spaces to reduce the spread of COVID-19 and other respiratory infections](#)

[COVID-19 guidance for people whose immune system means they are at higher risk](#)

[UK Health Security Agency \(UKHSA\) health protection in education and childcare settings](#)

<https://www.gov.uk/government/publications/School-attendance>

<p>Control measures, actions, or processes that have been in place prior to September 2021 but which are as at this risk assessment no longer required nor recommended – <b>and will be discontinued</b></p>	<ul style="list-style-type: none"> <li>• Staggered start to the School day with allocated entry times to the School site for year group cohorts will end</li> <li>• Revised timings for the School day which put in place a later start will end</li> <li>• Arranging the curriculum and movement around the site based on class or year group ‘bubbles’ - will be removed (although we retain some aspects of this where access to a broad high-quality curriculum is not compromised)</li> <li>• Routine use of face coverings in classrooms or communal spaces will not be required</li> <li>• Recommendation of social distancing for staff, wherever this was previously possible, has been removed</li> <li>• <del>Any instruction of a period of self-isolation as a close contact of a person with Covid-19 will no longer come from the School – with self-isolation instructions coming instead only from NHS Test and Trace</del></li> </ul>
<p>Control measures, actions, or processes <b>that will remain in place or be introduced</b> as at this risk assessment</p>	<ul style="list-style-type: none"> <li>• <del>Continuing to clarify that where a person develops Covid-19 symptoms they should stay away from School and seek a confirmatory PCR test</del></li> <li>• Continuing to promote good hand and respiratory hygiene</li> <li>• Keep consistent practice in place to secure good ventilation – including natural ventilation</li> <li>• Continuing with lunch arrangements which contain a year group cohort and hence help minimise social mixing</li> <li>• Enhanced cleaning of the School site and of learning resources throughout the day will continue</li> <li>• <del>Lateral flow testing – twice weekly home testing during September (in the first instance, subject to national review and extension)</del></li> <li>• <del>Individual risk assessments for pupils, students, and staff considered to be of raised vulnerability will remain</del></li> <li>• There will be optional use of face coverings – in communal areas, work-bases and offices, or classrooms</li> <li>• Onsite attendance for pupils and students is required and we shall continue to work with parents, carers, and staff where there may be anxieties – providing support where appropriate and possible</li> <li>• <del>Free School meal arrangements will continue for those eligible via provision of vouchers during term time, where a pupil is unable to attend School because they have been instructed by NHS Test and Trace to isolate</del></li> <li>• Lettings will be permitted <del>with the proviso that community and School groups don’t mix and cleaning is in place</del></li> <li>• Leaders and teachers will remain alert to learning deficits as a result of the pandemic to date and put in place appropriate and prioritised support and learning recovery strategies within available resources</li> <li>• <del>The School will host a PHE/NHS health team for the Covid-19 vaccination programme – for pupils aged 12-15</del></li> </ul>
<p>Actions that may be considered and implemented where deemed appropriate – <b>in response to a Covid-19 outbreak</b>: control measures, actions or processes that can be stepped-up and stepped-down</p>	<ul style="list-style-type: none"> <li>• Continued liaison with health and clinical partners – within local or national health protection team(s)</li> <li>• Re-introduction of face coverings for a fixed-term period (most likely of up to 10 days) - except where medically exempt – and in communal areas and/or classrooms depending on an assessment of rates of virus transmission</li> <li>• Reintroduce year cohort ‘bubbles’ in order to minimise mixing – so that learning occurs in contained site areas</li> <li>• Should it be deemed necessary a Director of Public Health may instruct a cohort to learn at home for a short period of time. In that eventuality remote learning will be initiated in line with the School’s established practice to date and for the shortest period possible. This will be live-lessons where staffing capacity permits – and in line with the continuity directives from the Department for Education</li> </ul>

In response to announcements from the Department for Education on 2<sup>nd</sup> January 2022, as a result of continuing Covid-19 developments in the UK and the virus variant named Omicron, Schools have received updated guidance to instate temporary measures — to be reviewed nationally towards the end of January 2022 and periodically ongoing.

University of Birmingham School will therefore from 4<sup>th</sup> April 2022 and until further notice:

#### Face coverings

Face coverings may be optionally worn by pupils, students, staff, and visitors on all areas of the School site. Colleagues are asked especially to consider this as a proportionate but optional control measure in any work-base where the risk of virus transmission would be higher – for example where there is no natural ventilation possible or if a work-base is busy and it is impractical to reasonably distance from others.

#### Self isolation

The School will clarify whenever necessary with parents, carers, and staff, the guidelines around self isolation from NHS Test and Trace:

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection> [Guidance now withdrawn]

#### Lateral flow testing

The School will make arrangements for onsite lateral flow testing at the start of term in January 2022 — with subsequent home testing encouraged:

<https://uobschool.org.uk/wp-content/uploads/2021/12/UoB-School-January-2022-Return-Arrangements.pdf> [Guidance now withdrawn]

#### Events

Each event planned ahead will be risk assessed on a case by case basis to determine whether it is necessary, a priority, or prudent for it to continue — and if so the range of control measures or amended arrangements that will be put in place and emphasised. Particular consideration will be given to events or meetings that bring a large number of people together (gatherings) where distancing cannot easily be achieved — such as all staff briefings. **For the half term period until 18<sup>th</sup> February 2022 remote and virtual arrangements will be the default** — affecting parent consultation evenings for years 10 and 11, the pathways event for year 9 (GCSE advice and guidance sessions), and staff CPD such as the January PDD and Rush Hour Research events. As at this assessment **and from 28<sup>th</sup> February the School will revert to in-person meetings and gatherings.** The Sub-Committees for Governors for the summer term 2022 will convene remotely. There is an undertaking for the Full Board meeting in July 2022 to be in-person, subject to an appraisal at that time.

#### Trips

Lead organisers of off site visits, especially those upcoming which are overseas, will keep a close watch on emerging circumstances, national (and international) guidance and will make contingency plans or rearrangements as necessary.

Other control measures outlined in this risk assessment will remain active, including ventilation within the buildings; site cleaning; and promoting good hand and respiratory hygiene.

Further details including communication details to parents and carers can be found at: <https://uobschool.org.uk/covid/>

RISK LEVEL MATRIX					
PROBABILITY (LIKELIHOOD)	4	Low	High	Very High	Very High
	3	Low	Med	High	Very High
	2	Low	Low	Med	High
	1	Low	Low	Low	Low
		1	2	3	4
		SEVERITY (OUTCOME)			

Probability (P)	Severity (S)
4 = Certain = common or frequent occurrence	4 = Major risk
3 = Probable = likely to occur sometime	3 = High risk
2 = Possible = may occur sometime	2 = Moderate risk
1 = Improbable = unlikely to occur	1 = Minimal risk

	Area of risk	Control measures	In place (Y/N)	Risk Rate (PxS)	Staff Owner(s)	Review
1	Given increased rates of transmission and infection nationally at this time, the School is unable to put on-site staffing in place to safe levels – and is not able to offer face to face learning for all pupils and students (in line with School and national priorities).	<p>School leaders will devise a series of contingency strategies aimed at maximising staff options, cover arrangements, and overall capacity so that on a day to day and week by week basis agile and swift decisions can be made about the safe operation of on-site learning and provision.</p> <p>Contingencies include scoping for the availability of staff members presently connected to the School such as exam invigilators and colleagues engaged for lateral flow testing, and assessing where staff members may (optionally) be paid overtime for teaching commitments in excess of their standard teaching loads.</p> <p>In the event that overall staffing levels cannot be established at safe thresholds, the Principal will liaise with PHE and/or recommend to Governors that a cohort(s) of learners receive home/virtual learning – for the shortest period of time manageable. Learners in year11 and year13 would be prioritised at all times for on-site learning.</p>	Yes	<p><del>High</del></p> <p><del>(3x3)</del></p> <p>Medium</p> <p>(2x3)</p> <p><i>Revised down from high</i></p>	CTo (RHa) (MSt)	Weekly
2	A decision is taken nationally for public examinations to once again be cancelled in 2022 – with Schools asked to put class/teacher based grade assessments in place (as in 2020 and 2021).	<p>Guidance was issued in November 2021 by the DfE and Ofqual around contingencies for this possibility. These details have been shared with and discussed by School leaders and the Teaching and Learning Governors' Committee. The School will remain mindful of and put in place arrangements for assessment and evidence gathering in support of the standards of attainment for year11 GCSE pupils and year13 A'level students in our 2022 cohorts.</p> <p><a href="https://www.gov.uk/government/consultations/contingency-arrangements-gcse-as-a-level-project-and-aea/outcome/decisions-on-contingency-arrangements-2022-gcse-as-a-level-project-and-aea">https://www.gov.uk/government/consultations/contingency-arrangements-gcse-as-a-level-project-and-aea/outcome/decisions-on-contingency-arrangements-2022-gcse-as-a-level-project-and-aea</a></p>	Yes	<p><del>Medium</del></p> <p><del>(2x3)</del></p> <p>Low</p> <p>(1x3)</p> <p><i>As at April 2022</i></p>	MSt	Weekly

3	People become complacent or remiss about routine protection practices within the contingency framework at this stage of the pandemic – for example in realising they should try to stay away from School if symptoms develop; or in practising good respiratory hygiene.	Communication channels will be refreshed as we prepare for the summer term – including information to parents/carers; to pupils and students via pastoral briefings; staff through staff briefings; and displays using the School's visual notices and screens. This will include refreshers and reminders, for example, of 'catch it, bin it, kill it' with reference to respiratory hygiene. The purpose of shared and civic responsibility for health and safety will be emphasised.	Yes	Medium (3x2)	CTo	Weekly
4	<del>Parents and carers are unclear about changes to arrangements for the School day and timings, given that these are different from 2020/21.</del>	<del>Following consultation with parents, carers, and staff in the summer term, changes were communicated at the end of term in July 2021 – and have been available on the School's website and social channels over the summer holiday period. There will be additional reminder messages directly ahead of the September return – and individual queries from parents/carers have been responded to.</del>	Yes	Low (2x1) <i>Revised routines are now in place (29<sup>th</sup> Oct)</i>	CTo	Weekly
5	There is uncertainty about determining the need for enhanced control measures (outbreak management) and when to set about stepping-up and stepping-down School based health protection interventions.	<p>The School will maintain its systems for recording the details of positive cases when they arise. The reporting channel <a href="mailto:covid@uobSchool.org.uk">covid@uobSchool.org.uk</a> will remain active.</p> <p>The Principal will continue to contact and seek guidance from health protection teams where needed and in line with specified parameters for reporting as at April 2022.</p> <p>Due regard will be given to the following current national guidance when appraising escalation:</p> <p>5 children, pupils, students, or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period (14 day period for BCC); or 10% of children, pupils, students, or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period</p>	Yes	High (3x3)  Medium (2x3) <i>Revised down from high</i>	CTo	Weekly

	Cont ...	<p>For Schools, this could include:</p> <ul style="list-style-type: none"> <li>• a form group or subject class</li> <li>• a friendship group mixing at break times</li> <li>• a sports team</li> <li>• a group in an enrichment activity.</li> </ul> <p>'Stepping-up' contingencies may include temporary on-site LFD testing, or the reintroduction of face coverings. These decisions would occur in liaison with PHE / UKHSA.</p>				
6	The number of pupils or students who may develop Covid-19 symptoms during a School day requiring that they be sent home, places strain on staffing capacity – especially within professional services.	The School will keep in place its now established routine for isolating and supervising pupils who develop Covid-19 symptoms during the School day. We shall keep under review the demand on staff time, but have increased staff capacity in the first instance for January and February 2022.	Yes	Low (3x1)	RHa	Weekly
7	As we head into the summer term and colder months, a lack of ventilation (especially natural ventilation) is not routinely and systematically in place.	<p>We have confirmed that our engineered ventilation operates in such a way as to bring fresh air from the outside into the building but does not recirculate it to other spaces of the site. Air extracts to the top of the atrium and then vents outwardly. Advice from sources including HSE is that there are few benefits from fitting HEPA filters in relation to air being drawn in from outside of the building. We nonetheless replaced general filters on the system in 2021.</p> <p>In addition we shall implement across the site an expectation that all learning and office/work spaces will have windows opened on a slight latch (as a minimum) when there are persons present. Staff are able to open windows more widely if they find spaces are overly warm or stuffy. In order to simultaneously maintain comfortable learning environments the heating will be set at 21C albeit recognising that energy costs for the School will rise in the context of heating a building which also has opened windows. We have checked with insurers and windows on the ground floor need to (and will) be locked overnight for security.</p>	Yes	Medium (2x3)	RHa	Weekly

8	Families of pupils eligible for free School meals do not continue to receive provision when they are not in School in term time arising from Covid-19 circumstances.	The DfE suggests that Schools should consider providing food parcels to eligible families at such times. With our nodal pupil distribution this is particularly problematic. We shall continue in-house processes for issuing supermarket vouchers where need arises, and at any point when available nationally or through the LA we shall consider moving to that provision if beneficial.	Yes	Low (3x1)	RHa	Weekly
9	People are not clear about steps to take in the event a person(s) develops symptoms of coronavirus or tests positive for coronavirus.	<p>In each of these cases the person should self isolate—and in the case of developing symptoms until the outcome of a confirmatory Covid-19 PCR test is known and they are feeling well.</p> <p>Rules on self isolation and testing are changing—including from 11<sup>th</sup> January 2022 where a confirmatory PCR test will no longer be required in response to a positive LFD test. It remains a legal requirement to self isolate in some instances if contacted by NHS Test and Trace.</p> <p>Up to date details are accessible here:  <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/">https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/</a></p>	Yes	Medium (3x2)	CTo	Weekly
10	Pupils and students struggle with learning, or gaps in knowledge, as a result of repeated lockdowns and School closure across the pandemic to date.	<p>Staff recognise fully that learning and development will have varied considerably for individuals across the pandemic to date. Teachers will be mindful of the importance of effective classroom assessment practice and differentiation as pupils and students return to classroom learning – building on CPD to date around responsive teaching.</p> <p>Learning recovery will also be positively impacted by our engagement with the National Tutoring Programme and use of the C19 Catch-Up Premium. Revised plans are in place from September 2021, but include by design an additional hour of teaching contact time routinely for each course in 2021/22 in yr 13. We are planning to extend this to 2022/23.</p>	Yes	Medium (3x2)	MSt DAs SBa LDw ARe	Half Termly



11	PPE is not in place when needed for appropriate situations such as dealing with a person who falls ill during a School day or for supporting personal care.	Present stocks of PPE within School are assessed as satisfactory to meet needs – and will be monitored routinely. Where necessary additional supplies will be sourced through reputable providers, such as through partners at DfE or BCC (Birmingham).	Yes	Low (2x2)	RHa	Weekly
12	It is problematic to secure cleaning capacity and staffing to meet the needs of enhanced expectations – as outlined in the system of controls and contingency framework.	Cleaning supplies will remain routinely available for shared surfaces and touch points. Professional services colleagues will undertake cleaning duties especially where their roles can accommodate amended duties. There will be a cleaner from UoB cleaning services also available throughout the School day following our request for amendments to our service level agreement. Arrangements will be in place to recognise the need for a ‘turnaround clean’ between the lunch sittings where our lunch spaces accommodate two separate year group cohorts.	Yes	Low (2x2)	RHa	Weekly
13	Parents/carers keep their children at home.	<p>Schools are being asked by the Department for Education to work with families to secure regular School attendance as this will be essential to help pupils catch up on missed education, make progress, and promote their wellbeing and wider development. School attendance onsite is now mandatory and the usual rules on School attendance apply, including parents’ duty to secure that their child attends regularly. Enforcement processes will apply in the normal manner.</p> <p>Where parents and carers have particular anxieties about being in School we shall be keen to reassure them that robust steps are in place to promote hygiene and limit the risk of virus transmission – and to listen to individual concerns and consider suggestions for strategies or adjustments that might offer support.</p>	Yes	<p><del>Medium</del> <del>(2x3)</del></p> <p>Low (1x3)</p> <p><i>Revised at 27/09/21</i></p> <p><i>Sustained 04/01/22</i></p>	GWa	Weekly

14	Pupils choose not to show good character by acting in a manner contrary to the School's expectations relating to a Covid-secure environment.	Pastoral team members, including form tutors, will work with pupils and students to reinforce standards and expectations, and an understanding of the reasons for these. Reference will be made where appropriate to our code of conduct and home/School agreement – and Covid-secure aspects. Swift liaison with parents/carers will be in place where concerns are noted – and where needed the School's behaviour policy will be followed and sanctions applied.	Yes	Low (1x3)	RTi GWA LDw	Weekly
15	Measures have not been considered to protect staff and pupils with underlying health issues or raised vulnerability, staff who are pregnant, or staff of BAME heritage wherever concerns are held.	Under present guidance shielding remains paused, and people with known or raised vulnerabilities should follow the health protection guidance universally in place as a minimum. The School will actively offer to refresh individual risk assessments for staff and pupils where known – and extend this to any new members of staff or pupils and students. The views of additional professionals may be useful – including for example clinicians or occupational health.	Yes	Low (2x2)	RHa KPo	Where Needed
16	Learning is compromised for a further time in the event of new local or national lockdown.	At this time the School is in a position to implement systems for remote learning that involve synchronous (live-streamed) lessons. This includes safeguarding protocols for online and synchronous learning now in place and under periodic review – with published amendments to the Home School Agreement accordingly. The School will keep under review (in liaison with PHE, DfE, ESFA, and the RSC) the blend of teaching and learning modes that might be needed short-term in response to overall staffing capacity.	Yes	Low (2x2)	MSt	Where Needed
17	Throughout lockdown there have been revised expectations around holding and concluding often sensitive and personal processes – best and ordinarily undertaken in person rather than online – whereby statutory periods have been paused and/or extended. Any such	This relates notably to meetings such as Governor Discipline Committees, Independent Reviews (pupil exclusions), Governor Complaints Hearings, and HR Hearings – where matters are often sensitive, personal, or confidential in nature. Holding such meetings remotely as a result of wider C19 restrictions has not generally been recommended. This can and has led to due process being extended with matters often unresolved or not concluded. With limits on mixing	Yes	Low (4x1)	CTo	Where Needed

	postponements should not be indefinite.	<p>now lifted it is possible to reconvene processes in person where preferred – but with other precautions in place.</p> <p>The School remains open to continuing with remote (online) forums – providing all other parties consent – with an explicit understanding of confidentiality reinforced at the start of meetings (ie in relation to GDPR) and meetings will be recorded.</p>				
18	Pupils or students arrive at School without correct School uniform or equipment – with associated risks of creating tensions with some families and/or PR and reputational implications.	Communications have been sent to parents and carers in good time, to outline the School's expectation that pupils and students should attend in line with uniform and dress code expectations. Details about School uniform have been relayed to offer appropriate reminders. Parents/carers have been asked to make contact with the School if there are difficulties or challenges in relation to uniform. Where a pupil attends School incorrectly dressed, in the first instance the pastoral team will make contact with the family so that circumstances may be fully understood and where possible the School can offer advice or support.	Yes	Low (3x1)	GWa	Weekly
19	<del>The School faces ongoing challenges from appeals arising from June 2021 teacher assessed grading.</del>	<p><del>The School will continue to process appeals in line with its published arrangements, and those of the Awarding Organisations, across September and October. Concurrent to these processes, individual matters are being addressed through the School's complaints procedures. Where pupils and students opt to take an autumn series 'resit' examination, the School will make arrangements for these entries.</del></p> <p><a href="https://uobSchool.org.uk/wp-content/uploads/2021/05/UoBS-Summer-2021-JCQ-Guidance-Centre-Policy.pdf">https://uobSchool.org.uk/wp-content/uploads/2021/05/UoBS-Summer-2021-JCQ-Guidance-Centre-Policy.pdf</a></p>	Yes	<p>Medium (2x3)</p> <p><i>The appeals process is now complete and all outcomes known (29<sup>th</sup> Oct)</i></p>	<p>CTo</p> <p>MSt</p> <p>RHa</p>	Weekly

20	Lettings and community groups are reluctant to return to use of the School's facilities or have sourced alternative providers during prior periods of restriction.	The School Business Leader is in regular contact with partners in order to remain connected. Partners will need to be understanding of a need for flexibility and as a priority safety if/when recommencing.  At no point should School pupils/students be mixing with people using the site for lettings.	Yes	Low (2x2)	RHa	Monthly
<p><b>Items 21-27 below relate to on-site Covid-19 vaccination</b> which has at this point (January 2022) been completed. Families and young people are able to seek vaccinations (subject to eligibility) moving forward through walk-in clinics and other health facilities, independent of the School.</p> <p>(This section of the risk assessment will be retained at this time on-going, in case Schools are asked to become involved again in vaccination proceedings.)</p> <p>The School Age Immunisation Service have alerted the School that they will be able to undertake <b>further onsite Covid-19 vaccinations from March 2022.</b></p>						
21	<i>Onsite Covid-19 vaccination:</i> A parent/carer requests attendance to support their child at School.	Case by case requests will be accommodated – and must produce the outcome from a negative lateral flow test prior to attending.	Yes	Low (2x1)	RHa	As needed
22	<i>Onsite Covid-19 vaccination:</i> The School is not able to plan and make the logistical arrangements required to facilitate the vaccinations in the time provided.	A senior leader has been identified to lead on logistical arrangements for the programme – (RHa). The School is able to identify a base to accommodate the health team. Delivery will be via the Birmingham Community Healthcare Immunisation Service. Access to IT and internet connectivity will be required. Access will be made available and arranged.	Yes	Low (1x4)	RHa	In planning stages
23	<i>Onsite Covid-19 vaccination:</i> Consent for vaccinations is not given or received – or parents/carers are reluctant to allow their child to be vaccinated.	We shall support NHS staff in collecting consent forms from parents/carers. This will be in the form of a letter and information leaflet from the NHS. The relevant guidance provided will assist parents/carers in making an informed decision. NHS staff will manage the situation where a pupil wishes to have the vaccination but parent/carer consent has not been given. If the healthcare professional considers the child to be 'Gillick competent' then vaccination can be administered. In that circumstance the healthcare	Yes	Medium (2x3)	RHa (GWa)	Case by case

	Cont ...	<p>professional will make every effort with the School's assistance to contact the parent/carer before they proceed.</p> <p>A parent/carer cannot overrule the decision of a Gillick competent child.</p> <p><a href="https://www.nhs.uk/conditions/consent-to-treatment/children/">https://www.nhs.uk/conditions/consent-to-treatment/children/</a></p>				
24	<p><i>Onsite Covid-19 vaccination:</i></p> <p>The pupil does not receive the vaccination where parent/carer consent has been provided – the pupil refuses the vaccine against parent/carer wishes.</p>	<p>The School will contact parents/carers to inform them of the situation in order to support the pupil. These circumstances will be managed on a case by case basis.</p>	Yes	Medium (2x3)	RHa (GWA)	Case by case
25	<p><i>Onsite Covid-19 vaccination:</i></p> <p>Pupils become unwell after receiving the vaccination – or experience an anaphylactic reaction – or there is a complaint in relation to the vaccination process itself.</p>	<p>The healthcare professionals will ask screening questions before vaccination and will monitor pupils for 15 minutes post vaccination. NHS staff trained to deal with incidents and anaphylaxis kits will be on site. If symptoms develop whilst a pupil is at School subsequent to vaccination the School will seek medical assistance and further guidance. Clear communication will be provided to pupils, parents/carers, and staff on actions to take if symptoms occur after vaccination. This will be from healthcare professionals. Crash mats will be provided.</p>	Yes	Medium (2x3)	RHa (KPo)	During planning and delivery
26	<p><i>Onsite Covid-19 vaccination:</i></p> <p>There is a legal challenge of the vaccination programme by a parent/carer.</p>	<p>The sharing of health data under the vaccination programme is being facilitated within Safeguarding powers under Section 175 of the Education Act 2002. This is referred to within NHS guidance that will be made available to pupils, parents/carers, and staff. The vaccination programme is recommended by the NHS but not mandated.</p>	Yes	Low (2x2)	CTo	During planning or post delivery

27	<p><i>Onsite Covid-19 vaccination:</i></p> <p>There is disruption or antagonism due to anti-vaccination demonstrators – or other anti-vaccine activity.</p>	<p>NHS staff will liaise with the School ahead of the vaccination session regarding security, escalation arrangements, and information sharing with West Midlands Police. In the event of a protest outside of the School or if it becomes known that a protest is planned, the School will alert the Immunisation Service, Local Authority, and police liaison to collaborate on management of the situation. The School will also liaise in that eventuality with University External Relations.</p>	Yes	Low (2x2)	CTo	During planning or delivery
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