## University of Birmingham School Curriculum Outline: RELIGIOUS STUDIES



Term →	Term 1a	Term 1h	Term 2a	Term 2h	Term 3a	Term 3h	
Term → Year ♥	Term 1a  Communities Big question: What links religious people together into communities?  Island story: A shipwreck means we're stranded on an island outside the known world  Key religious concepts: Church and church, Trinity, communion, symbols, Ummah, five pillars, six articles of faith, mosque.	Term 1b  Symbols and rituals Big question: How can religions show their beliefs through their actions?  Island story: We find ourselves holding a vigil then planning a symbolic ceremony but why?  Religion links: Fitrah, Adhan, Tahneek, Tasmiyah, Khitan, Aqiqah, Baptism, Original Sin	Term 2a  Rules and values Big question: What rules and values are important in religions today?  Island story: A crisis means we think about rules and values  Religion links: 10 Commandments, the Golden Rule, Qur'an, Sunnah, Ihsan, Sharia.	Term 2b  Writing the history Big question: How should religious texts and rules be interpreted today?  Island story: 30 years on and we're worried noone will remember the old world  Religion links: Bible, Our'an, origins of sacred texts, literal and figurative understandings of texts, creation and flood narratives	Term 3a  Sects and factions, inc assessment Big question: How are religions both si  Island story: 500 year on the community divides  Religion links: Protestants, Catholics, Orthodox and Orthodox an	inc assessment are religions both similar and different?  nmunity divides  cs, Orthodox and Church of the LDS in Christianity, Sunni,	
8	Judaism Big question: How is Judaism connected to, and distinct from the other Abrahamic faiths?  Key religious concepts: Covenant, Passover, Bar/ Bat Mitzvah, Mitzvot, worship, Sabbath, observant, orthodox and reform, cultural and religious Judaism	What makes a religion: Hinduism Big question: Do all people in a religion have to share the same beliefs?  Key religious concepts: Hinduism – history, beliefs, deities, worship, society and the caste system.	What makes a religion: Hinduism conti Big question: Does a religion need to v Key religious concepts: Buddhism – The Buddha, 3 marks of e 5 precepts, rebirth and nirvana, Zen Bu	existence, 4 Noble Truths, 8-fold path,	Sikhism, inc assessment Big question: should service lie at the heart of religion?  Key religious concepts: Guru Nanak, Guru Gobind Singh, Khalsa, 5 Ks, Gurdwara, Guru Granth Sahib, Midland Langar Seva Society		
9	Ethics: Equality  Big question: How do religions respond to homosexuality and gay marriage?  Key content: Leviticus 18:22 – "you shall not lie with a man", the Golden Rule, Nature of God, Hadith of the woman and the dog, Story of Lut, Niyyah, nature of Allah, British values and Human Rights Act	Ethics: Reproductive technology  Big question: How do religions respond to designer baby technology and genetic modification?  Key content: Designer Babies, genetic modification, ensoulment, Golden Rule, healings by Jesus, Al-Qadr and life as a test, example of the Prophet Muhammad.	Ethics: War and conflict  Big question: How do religions respond to war and peace?  Key content: Syrian conflict, Pacifism (Desmond Doss, Martin Luther King, Dalai Lama), Just War theory, Lesser Jihad theory	Holocaust Education  Big Question: What role did religion play within the Holocaust and responses to the Holocaust?  Key content: Pre-war Jewish life, anti-semitism, Reich Church, rescue and memorial, Srebrenica and modern day genocides	Philosophy: Existence of God  Big Question: Can we ever prove or disprove that God exists?  Key content: Story of Job, moral and natural evil, Logical Problem of Evil, Evidential Problem of Evil, Theodicies, Cosmological argument, Teleological argument	Philosophy: Science and religion  Big Question: Does science undermine belief in God?  Key content: Creationism, evolution, Big Bang Theory, atheism, literal and figurative understandings of scriptures	

	"The Basics"	"The Basics"	"The Basics"	"The Basics"	"Diversity"	"Diversity"
	Christianity:	Islam:	Islam:	Christianity: Comp 2:	Islam:	Christianity: Comp 2: Christian
	Comp 2: Life of Jesus, Creation,	Comp 3: Risalah, Akhirah	Comp 3: Nature of Allah, Malaikah	Salvation	Comp 3: Sunni/ Shi'a Split,	Denominations, Forms of Worship
	Afterlife	Comp or a access, rannon	Comp or reasons or resemble		Foundations of Faith (six articles, five	
	7 11 101 111 0	Comp 1, theme 2: Life and Death	Comp 1, theme 3: Suffering and Evil.	Comp 1, theme 3: Suffering and Evil	roots), Five Pillars, Ten Obligatory	
	Comp1, theme 2: Life and Death.	Comp 1, theme 2. Life and Death	Comp 1, theme of ounering and Evil.	Comp 1, theme of ountring and Evil	Acts	
	Compt, theme 2. Life and Death.		Christianity Comp Or Nature of Cod		ACIS	
10			Christianity: Comp 2: Nature of God			
	"Diversity"	"Lived Faith"	"Lived Faith"	"Lived Faith" and revision		
	Christianity:		Islam:			
	,	Christianity:	1	Christianity and Islam:		
	Comp 2: Forms of worship,	Comp 2:	Comp 3: Jihad, festivals	Comp 1, theme 2: the world, religion		
	sacraments	pilgrimage, celebrations, Christianity		and science		
		in Britain and worldwide church	Christianity and Islam:			
	Christianity and Islam:		Comp 1, theme 4: human rights			
11	Comp 1, theme 1: issues of					
''	relationships		Comp 2, theme 3: crime and			
			punishment, forgiveness			
	Comp 1, theme 2: origin and value					
	of life, euthanasia, abortion					
	T 1 4	T 1 4	   T   4	T 1 4	T 1 4	T 1 4
	Teacher 1	Teacher 1	Teacher 1	Teacher 1	Teacher 1	Teacher 1
	Augustine	Death and the Afterlife	Knowledge of God	Person of Jesus	Christian moral principles	Christian moral actions (can be taught
						as independent summer project -
	Teacher 2	Teacher 2	Teacher 2	Teacher 2	Teacher 2	start Pluralism)
12	Ancient Greek influences, Soul and	Arguments from experience,	Religious experience, Problem of Evil	Utilitarianism, Kantian Ethics,	Situation ethics, Natural Law,	
12	Body	Arguments from reason		Business ethics	Euthanasia	Teacher 2
						Meta-ethics
	Teacher 1	Teacher 1	Teacher 1 Secularism, Liberation	Teacher 1		
	Pluralism and theology, Pluralism	Gender and theology, Gender and	Theology and Marx	Review all content		
	and society	society				
	_		Teacher 2	Teacher 2		
13	Teacher 2	Teacher 2	Religious Language, 20th century	Sexual ethics, revise and review		
	Conscience, Nature of God	Religious Language, apophatic and	3.2.2.2 = 2.2.13.2.23.5, = 2.2.2.2.7	ethical theories		
	2555151155, 1144415 51 550	cataphatic way				
		- Sataphano way				