

Term → Year ↓	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
9						<p><b>Theme 1: Identity and culture</b> <b>Unit 1: Me, my family and friends</b></p> <p>VOCABULARY 1.1 Relationships with family and friends 1.2 Marriage and partnership</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Regular and irregular verbs in the present tense</li> <li>• Reflexive verbs</li> <li>• The future tense</li> <li>• Comparative and superlative adjectives</li> </ul> <p>SKILLS</p> <ul style="list-style-type: none"> <li>• Using clues when listening</li> <li>• Distinguishing word types</li> <li>• Understanding questions</li> <li>• Spotting patterns in German and English</li> </ul>
10	<p><b>Theme 1: Identity and culture</b> <b>Unit 2: Technology in everyday life</b></p> <p>VOCABULARY 2.1 Social media 2.2 Mobile technology</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Direct and indirect object pronouns</li> <li>• <i>Wenn, wann, als</i></li> <li>• Imperfect tense</li> </ul> <p>SKILLS</p> <ul style="list-style-type: none"> <li>• Grammatical signposts</li> <li>• Using near-cognates</li> <li>• Creative thinking - speaking</li> <li>• Idiomatic English translation</li> </ul>	<p><b>Theme 1: Identity and culture</b> <b>Unit 3: Free-time activities</b></p> <p>VOCABULARY 3.1 Music, cinema and TV 3.2 Food and eating out 3.3 Sport</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Separable verbs-perfect tense, future tense</li> <li>• Reflexive verbs-perfect tense, future tense</li> <li>• Recapping present tense</li> <li>• Word order-adverbial phrases</li> <li>• Recapping <i>wenn, wann, als</i></li> </ul> <p>SKILLS</p> <ul style="list-style-type: none"> <li>• Listening for key information</li> <li>• Working out meaning of new words</li> <li>• Spotting more common patterns</li> <li>• Spotting feminine nouns</li> </ul>	<p><b>Theme 1: Identity and culture</b> <b>Unit 4: Customs and festivals</b></p> <p>VOCABULARY 4.1 Germany and customs 4.2 Festivals in Germany and German-speaking countries</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Using adjectives as nouns</li> <li>• Recapping verb as 2<sup>nd</sup> idea</li> <li>• Recapping perfect tense</li> <li>• Personal pronouns</li> </ul> <p>SKILLS</p> <ul style="list-style-type: none"> <li>• Paraphrasing when speaking</li> <li>• Using infinitives as nouns</li> <li>• Spotting different words to express the same idea</li> <li>• Using the context when listening</li> </ul>	<p><b>Theme 2: Local, national, international and global areas of interest</b> <b>Unit 5: Home, town, neighbourhood and region</b></p> <p>VOCABULARY 5.1 Home 5.2 Where you live</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Using prepositions – location</li> <li>• Prepositions with the dative</li> <li>• Using <i>können</i></li> <li>• Forming questions</li> </ul> <p>SKILLS</p> <ul style="list-style-type: none"> <li>• Using grammatical markers</li> <li>• Describing something when you don't know the word</li> <li>• Breaking down longer words</li> </ul>	<p><b>Theme 2: Local, national, international and global areas of interest</b> <b>Unit 6: Social Issues</b></p> <p>VOCABULARY 6.1 Charity / voluntary work 6.2 Healthy / unhealthy living</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Using <i>in</i> with the dative/accusative</li> <li>• Using <i>wenn</i> clauses</li> <li>• Using <i>als</i> when describing the past</li> <li>• Saying 'must not' / 'don't have to'</li> </ul> <p>SKILLS</p> <ul style="list-style-type: none"> <li>• Using cognates and near-cognates</li> <li>• Using layout to aid understanding</li> <li>• Reading authentic texts</li> </ul>	<p><b>Theme 2: Local, national, international and global areas of interest</b> <b>Unit 7: Global Issues</b></p> <p>VOCABULARY 7.1 Environment 7.2 Poverty and homelessness</p> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>• Using the imperative</li> <li>• Using the pluperfect tense</li> <li>• Reflexive pronouns</li> <li>• Reflexive verbs with a direct object</li> </ul> <p>SKILLS</p> <ul style="list-style-type: none"> <li>• Spotting near cognates – listening</li> <li>• Using grammatical categories</li> <li>• Recognising suffixes</li> <li>• Looking for words inside other words</li> </ul>

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